

# Title I Annual Parent Meeting

Coral Springs Middle  
School

August 30, 2018 6<sup>th</sup> Grade

September 6, 2018 7<sup>th</sup> & 8<sup>th</sup> Grade

Sara LaRosa-Principal

Kelli Nelson-Title I Liaison

# What Is Title I

- \* Every Student Succeeds Act
- \* All About Title I
- \* Standards and Testing
- \* Parent Engagement
- \* Classroom Visits

# What is the “Every Student Succeeds Act”?

Education act signed into law in 2015 that aims to:

- \* Provide state standards for all students that are aligned to the demands of postsecondary education and the workforce;
- \* Provide Statewide assessments that are aligned to statewide standards;
- \* Ensure that statewide accountability systems expect more progress for all groups of students, especially for those that are underperforming;

# What is the “Every Student Succeeds Act”?

(Continued)

Education act signed into law in 2015 that aims to:

- Provide public reporting on the academic outcomes and opportunities to improve learning for all groups of students;
- Improve the quality and effectiveness of teachers and school leaders to increase student academic achievement; and
- Continue providing equitable federal funding to economically disadvantaged students.

# What is Title I?

- \* Title I is the largest federal assistance program for our nation's schools.
- \* The goal of Title I is a higher quality of education for every child.
- \* The program serves millions of children in elementary and secondary schools each year. Coral Springs Middle School is now a Title I school

# How Title I Works

- \* The federal government provides funding to states each year for Title I.
- \* The Florida Department of Education sends the money to the district.
- \* The school district identifies eligible schools and provides Title I funds.
- \* Coral Springs Middle School implements a Title I program.

# School Status

- \* School Grade: CSMS currently has a letter grade of B for the 2017-2018 school year
- \* Focus: Social Emotional Learning using Conscious Discipline, Positive Behavior Interventions and working with students that fall into the lowest 25%, while having higher
- \* High expectations for ALL

# Parent's Rights

- \* Be provided information on your child's level of achievement on assessments like FSA/EOC assessments in reading/language arts, mathematics, and science
- \* Request and receive information on the qualifications of your child's teacher; and
- \* Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



# School Accountability Report Card

- \* **School Public Accountability Report (SPAR)** provides parents and the community with important information about each public school
  - \* Demographic data;
  - \* School safety and climate for learning information;
  - \* Academic data;
  - \* Graduation rates;
  - \* Class sizes;
  - \* Teacher and staff information;
  - \* Curriculum and instruction descriptions and
  - \* Postsecondary preparation information;
- \* Available at the school office or online at <http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm>

# Educational Standards

- \* Florida's academic content standards establish high expectations for all students.
- \* Florida Standards identify what your child needs to know and be able to do in all content areas.
- \* Information located at:  
<http://www.floridastandards.org/Standards/FLStandardSearch.aspx>

# School's Curriculum

- \* Florida Standards form the framework of everything taught at school.
- \* Curriculum
  - \* Reading
  - \* Mathematics
  - \* Writing
  - \* Science



# Measuring Student Success

- \* Florida Standards Assessment Test (FSA)
- \* FSA End-of-Course (EOC) assessments
- \* Florida Assessment for Instruction in Reading (FAIR)
- \* Benchmark Assessment System Running Records

# FSA/EOCs (Grades 3-11)

- \* Students tested on:
  - \* Reading/Language Arts
  - \* Mathematics
  - \* Science
  - \* Writing
- \* Information on FSA may be found at:  
<http://www.fldoe.org/accountability/assessments/k-12-student-assessment/fsa.shtml>



# Title I Programs Provide Supplemental Support

- \* Smaller classes;
- \* Additional teachers and paraprofessionals;
- \* Additional training for school staff;
- \* Extra time for instruction (Before and/or after school programs);
- \* Parental Engagement Activities; and/or
- \* A variety of supplemental teaching methods and materials.

# Working together!

- \* Title I law requires that all Title I schools and families work together.
  - \* How we work together is listed in our:
    - \* School Level Parent and Family Engagement Policy/Plan;
    - \* Parent-School Compact; and
    - \* Title I Plan (School Improvement Plan).
- For a copy of

# Your involvement is Key to your child's success!

- \* You are your child's first teacher.
- \* You have the ability to influence your child's education more than any teacher or school.
- \* You know your child best:
  - \* Share information about your child's interests and abilities with teachers; and
  - \* Ask to see progress reports on your child and the school.



# Support Your Child's Education

- \* Share a love of learning
- \* Read to your child
- \* Ask your child to read to you
- \* Limit TV/Media
- \* Take advantage of the public library and the school media center
- \* Show interest in your child's school day
- \* Ask questions
- \* Ask to see homework
- \* Praise their efforts and
- \* Encourage good study habits

# Get to Know Coral Springs Middle & Communicate With Teachers

- \* Attend school events
- \* Visit the classroom
- \* Volunteer at the school
- \* Join parents' organizations
- \* Keep teachers informed
- \* Attend special parent trainings
- \* Attend parent-teacher conferences
- \* Be prepared for the meetings
- \* Consider whether you have met your responsibilities as stated in the parent-school compact
- \* List your questions before the meeting

# If you have any questions

Please contact Kelli Nelson, CSMS Title I Liaison  
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